Appendix D

A CODE OF ETHICS FOR BOARD MEMBERS

As a member of the board I will:

- listen carefully to my teammates, and the constituents I serve.
- respect the opinion of my fellow board members.
- respect and support the majority decisions of the board.
- recognize that all authority is vested in the board when it meets in legal session and not with individual board members.
- keep well-informed of developments that are relevant to issues that may come before the board.
- participate actively in board meetings and actions.
- call to the attention of the board any issues that I believe will have an adverse effect on the District
 or to our constituents.
- attempt to interpret the needs of constituents to the District and interpret the action of the District to
 its constituents.
- refer constituent or staff complaints to the proper level on the chain of command
- recognize that the board member's job is to ensure that the District is well-managed, not to manage the District.
- vote to hire the best possible person to manage the District.
- represent all constituents of the District and not a particular geographic area or special interest groups.
- consider myself a "trustee" of the District and do my best to ensure that the District is well
 maintained, financially secure, growing and always operating on the best interests of constituents.
- always work to learn more about the board member's job and how to do the job better.
- declare any conflicts of interest between my personal life and my position on the District board, and avoid voting on issues that appear to be a conflict of interest.

As a member of the board I will **not**:

- be critical, in or outside of the board meeting, of fellow board members or their opinions.
- use the District or any part of the organization for my personal advantage or the personal advantage of my friends or relatives.

•	discuss the confidential proceedings of the board outside the board meeting.
•	promise prior to a meeting how I will vote on any issue in the meeting.